**St Margaret’s at Hasbury Church of England Primary School**

**Primary and Physical Education and Sports Premium 2025-2026**

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| **Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommended that primary school children undertake at least 30 minutes of physical activity a day in school.** | | | | | | |
| **Identification Priorities** | **Actions/ Reasons** | **Cost** | | **Evidence and Impact/expected impact** | | **Sustainability and future steps** |
| Increase levels of physical activity at playtimes/lunchtimes | * Activity play/lunchtime. Outdoor equipment purchased to encourage children to be active and not just sit still at lunchtimes. New equipment purchased and a timetable for use developed by lunchtime supervisors. * Lunchtime supervisors to support lunchtimes and support children to take part in activities. * Train playground leaders to organise activities during play and lunchtimes. | Outdoor equipment £800.  Lunchtime supervisor/TA cost - 15 mins per day x2 per week x39 = £1911.  Playground leader training £150 | | * Playground leaders actively engage children across the school. Children are keen to participate in activities. * Increased levels of participation in playtime/lunchtime activities. * Children’s mental health is supported through engagement in physical activity. | | Continue to use playground leaders and council reps to encourage activities and show they have a voice.  Continue tracking levels of participation.  Liaise with mental health lead to identify future needs and actions that can be taken to support children. |
| Ensure high quality teaching of PE | * PE lead in school to mentor staff not confident with delivery of PE. * Engage in Complete PE CPD opportunities. * PE lead to collaboratively plan and review sessions with ECTs. * Complete PE purchased to support planning of PE sessions and also assessment. | PE leader release £140 per day.  Complete PE Hub subscription £175 | | * Increased pupil participation in clubs due to enjoyment in PE lessons. * Increased staff confidence to deliver high quality PE sessions which will engage children to want to be active outside of school. * Increased interest in inter and intra house competitions. | | Continue to engage PE leader to ensure high quality PE delivery and training is given.  Continue to engage with Sports England events and local events to engage children in physical activity. |
| Get Moving programme delivered in EYFS/KS1 to engage children in physical activity x2 per week. | * Targeted children to engage with Get Moving programme. This will be managed during PE sessions and in small group support sessions. | Staff supervision £15 per week. £300 per year (every other half term) | | * Increased engagement in activity with an interest in completing more. * Increased co-ordination etc which impacts on posture/writing etc. | | Gross motor developed to support in other curriculum areas and in physical activity engagement. |
| Continue to increase children’s participation in physical activity. | * Deliver Bikeability sessions in school to identified year group. | Supervision cost £165 | | * Increase number of children taking part in physical activity. * Increase in children’s confidence to ride a bike | | Deliver to Y5 each year. |
| Continue to increase children’s participation in physical activity. | * Deliver Born to Ride – Balance to pedal sessions | Cost for supervision .£147. | | * Increase number of children taking part in physical activity. * Increase in children’s confidence to ride a bike. * Ensure that children in KS2 are confident in riding a bike so they are confident to complete Bikeability. | | Continue to use new equipment and trained staff to deliver the Born to Ride sessions each year. |
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| **Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.** | | | | | | |
| **Identification Priorities** | **Actions/ Reasons** | **Cost** | **Evidence and Impact/expected impact:** | | **Sustainability and future steps.** | |
| Continued to increase intra-school competition opportunities at lunchtimes. School Council reps to inspire and encourage as many children as possible to take part and be proud to represent their house. | * PE lead to share results of competitions. * Complete a termly rolling programme of intra events. * Use assemblies and PE notice board to celebrate achievements. * School Council reps to talk to specific year groups to organise sports for their playgrounds. * TAs and Lunchtime supervisors to support intra-school competitions during playtimes and lunchtimes. * Mental Health Lead to support active engagement during lunchtimes as and when necessary.. | * 3 two hour monitoring slots over the year to monitor and plan intra-school competitions. £300 over the year. * Costs of playground leader training £140. * £9.8 per lunch time. Possible x5 = £49 x 30 = £1470 | * Positive feedback from children, staff and parents/carers * Increase in number of children taking part in events. * By end of Autumn 2025 new Y5/6 playground leaders will be in place to support on their playground area including those children who are less active or not necessarily sporty. | | Continue to track levels of participations and identify key groups/children  Year 5/6 to develop their role as playground leaders to act as role models and inspire others to take part and become future sports leaders  Younger children involved will gain knowledge and skills of competitive sport ready to take into the next year group  Develop the role of school council members to think about developing intra-school opportunities across the school. | |
| PE notice board updated termly with upcoming sporting events, clubs etc | PE leader to ensure board is updated. | * Time to update display £120. | * Children in school know what sporting events, clubs are taking place. Children’s engagement levels are increased as their interest in sports increases. | | Regularly update the board with upcoming events, clubs. | |
| Children from Nursery up to Y6 to participate in ½ hour per week for one term. This will increase the number of children that can swim using a range of strokes and also support children by the end of Y6 to be able to swim 25m. | Swimming lessons to take place for six weeks | Cost of pop up pool £7500 | * Higher number of children can swim 25m, swim with a range of strokes and complete a safe self-rescue. * All children from Nursery – Y6 will have participated in swimming sessions for six weeks. | | Continue to offer swimming to specific year groups across the academic year. | |
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| **Key indicator 3: Increased confidence of a range of sport and activities offered to all pupils** | | | | | | |
| **Identification Priorities** | **Actions/ Reasons** | **Cost** | | **Evidence and Impact/expected impact:** | | **Sustainability and future steps.** |
| PE lead to work with staff to ensure high quality teaching and, learning and in doing so, improve outcomes for children in a range of sports/activities. | * New teachers to have support in lessons to ensure quality delivery given to all children. * PE lead to support teachers to plan, deliver and assess PE lessons. * PE leader to engage in local PE network to develop opportunities for joint support/CPD. * PE lead to team teach with ECT. | * PE leader monitoring £140 * Release for PE leader £140 per day * EYFS teacher release for CPD £140 | | * Positive feedback from children, staff and parents/carers * Increase in percentage of children working at or above age expectations in PE * Improved performance in intra and inter-school competitions. | | Staff demonstrate high quality PE teaching. |
| PE lead to work alongside subject leader coach/mentor to fully implement the PE curriculum and evaluate its impact. | * Release time for PE lead to review implementation and impact of PE curriculum. * PE leader to develop vocabulary across PE so this is consistently being used. | * PE leader release £140 for two half days. | | * Positive feedback from pupil voice/drop ins/SIP visits. * Impact of PE curriculum seen throughout the school. * Curriculum documents evidence a high quality inclusive PE programme in school. * Increased participation in competitions and place gained in these increases. | | Staff demonstrate high quality PE teaching.  Children demonstrate the knowledge and skills to participate in PE. |
| Affiliation to sports associations enabling participation in competitions, sharing best practice. | * School to ensure registration is complete with Your Sport Trust in order to access training and support. | * £150 | | * Key staff to have attended CPD opportunities provided by the Youth Sport Trust | | PE lead to disseminate CPD to whole staff |
| Delivery of Multi-skills, football and other sporting clubs throughout the year. | * Encourage more children to participate in sporting activity outside of school hours. | * £720 Dance/Yoga * £75 per week x37 weeks £2775 | | * Increased number of children participating in clubs each term. | | Continue to invest each year in clubs on offer. |
| Continue to embed the use of the online Complete PE package to provide expertise for those less confident in PE skills development. | * Continue to monitor planning and delivery of PE. | * £575 per year | | * Staff will feel confident with PE delivery and understand the progression of skills for each strand of PE. | | Invest £175 per year |
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| **Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.** | | | | | | |
| **Identification Priorities** | **Actions/ Reasons** | **Cost** | | **Evidence and Impact/expected impact:** | | **Sustainability and future steps.** |
| Provide places for inactive or disadvantaged pupils on after school and during school sports clubs (raise attendance).  To enable pupils, regardless of ability/disability to play an active role in PE.  Provide a Change for Life each term during lunchtime to raise attendance for inactive children**.** | * Clubs to be promoted using flyers/newsletters/website. * Teachers/coaches to promote this club. * PE lead to identify inactive children in school and approach to participate in clubs. | * Clubs are paid for all children. * £3495 | | * Registers will be kept. * Raises attendance for pupils attending clubs within school max. 15. | | Continue to provide these clubs in school next year (2024-2025) |
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| **Key indicator 5: Increased Participation in competitive sport.** | | | | | | |
| **Identification Priority** | **Actions/ Reasons** | **Cost** | | **Evidence and Impact/expected impact:** | | **Sustainability and future steps.** |
| Increase the number of all children taking part in competitive sport.  Increase the number of children who are less confident, have not had the opportunity to represent the school in sport and/or less physically active.  To continue to participate in school games mark award to achieve Gold (achieved silver last year)  Enter a range of competitions through: Compete: children competing against each other (Black Country games)  Engage: semi competition Less about outcome. Mostly on raising activity levels. Inspire: focus on enjoyment and participation. Celebration of competitions. Different sporting events to be available for children. Provide opportunities for targeted children to improve their physical, social and mental well being. | * Enter two Change4Life festivals. * Take more than one team to competitions whenever possible * Work with council members to develop intra-school competitions. * Work with Sports England representative to engage in competitions. * PE lead to identify inactive children. * Questionnaire to students (from council reps) to identify sports they want on the playground to engage. * PE lead to support Netball and Football teams in after school league games | * £120 Entry Fees and affiliation costs (Dudley sports association, Halesowen sports etc) * £2000 Cover costs for TA /teachers going to events based on last years) * £15000 Transport costs * £300 enter Windsor sports events * £50 per hour x6 netball league games = £300. * £50 per hour x6 football league games = £300 | | * Positive feedback from children, staff and parents/carers * Increase in number of less confident/ less active/ children who have nor represented their school in sport previously taking part in competitive sport * Increase opportunities to take part in competitive sport. | | Lead PE teacher to gain knowledge about a range of sports, using playground leaders and running competitions effectively.  Take children from range of year groups so that they will take knowledge and skills with them into next year group/ secondary school  Ensure entries/results are submitted in a timely manner to the on-line area as requested by Sports England co-ordinator. |
| Specialised sports coaching to support with competitions. | * One coach for one afternoon each term to coach children in specific sports ready for competitions. | * x3 hours = £80= £240 | | * Increased interest in participating in sport and in competitive events. | | Staff supported to observe sessions so they receive CPD on key skills for sporting events so these can continue to run each year. |
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|  |  | **Key achievements to date: This is a working document that is updated termly** |
|  |  | * **KS1 participation in PE related clubs**  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Attendance of clubs** | **2018-2019** | **2019 - 2021** | **2021-2022** | **2023-2024** | **2024 – 2025** | | **Autumn** | 70% need multi skills |  | 38% | 21% | 37% | | **Spring** | 60% SLB 7/12 attended clubs |  | 38% | 30% | 16% | | **Summer** |  |  | 38% | 30% | 30% |  * **Increase participation in intra-school festivals/competitions for KS 2**  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | **2018-2019** | **2019-2021** | **2021-2022** | **2022-2023** | **2023-2024** | **2024 – 2025** | | **% of KS 2 children participating** | At least 10 clubs were offered. Up to 77% of chn attended one or more clubs |  | 0 | 28% | 100% | 100% |  * **Increase pupil participation in inter-school festivals/competitions**  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | **2018-2019** | **2019-2021** | **2021-2022** | **2022-2023** | **2023-2024** | **2024-2025** | | **Number of teams entered** | 27 |  | 4 | 7 | 6 | 3 |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | **2018-2019** | **2019-2021** | **2021 -2022** | **2022-2023** | **2023-2024** | **2024-2025** | | **Successes this year so far**  **(Podium finishes)** | 1st boys 6 aside football event.  1st Halesowen Boys cross country.  2nd Halesowen Girls Cross Country.  4th Girls 6 aside football competition.  2nd rounders  5th out of 13 yr ¾ athletics  Teams  Netball, football, rounders, athletics, gymnastics, multi skills, rugby, 2nd netball league | Participated in Boccia, Skipping Rounders and Basketball competitions. Scores entered on-line.  Delivery of Cricket sessions virtually and in person in Summer term. | Covid at points in the year meant that no competitions were held. We did however attend skills festivals in the summer term when restrictions were lifted. | Most events participated in this year were for engagement purposes. We participated in a rounder’s tournament where we won ¼ games. We took part in Tag Rugby where we came 7/8. In the Netball league we won 3/6 games played. In the football league we won one game played.  We also participated in Boccia, and Archery. | The events participated in were for engagement purposes.  We won the Y1/2 multi-skills event. Other events we participated in were rounders, netball, football, archery and tag rugby. | The events we engaged with this year were for competition purposes.  We participated in netball, football and rounders events. |   **Increase in girls participation in PE related clubs**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Gender % participating in intra-school games** | **2019-2021** | **2021-2022** | **2022-2023** | **2023-2024** | **2024-2025** | | Boys % |  | 56% | 40% | 100% | 100% | | Girls % |  | 18% | 40% | 100% | 100% |   **Areas for further improvement and baseline evidence of need:**   * Increase number of children that can swim 25m, swim using a range of strokes and number of children who can complete a safe self-rescue in different water based situations. . * Teacher confidence and accuracy in the assessment of PE. * Increase intra school games opportunities for C4L pupils. * Use of physical activities to support mental health and well-being |

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| **Meeting national curriculum requirements for swimming and water safety** | **2021-2022** | **2022-2023** | **2023-2024** | **2024-2025** |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 53% | 50% | 26% | 34% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 53% | 50% | 26% | 72% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 0% | 13% (4 chn) | 13% | 0% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? |  | No as the swimming venue does not have any availability. Other venues have been explored but we are unable to get children to them. | No | Yes – a pop up pool was  organised so children from  Nursery to Y6 had weekly  swimming lessons. |